

GRADUATE LEGAL ASSISTANT Page 2 of 3

**REQUIREMENTS FOR ADMITTANCE TO THE EXAMINATION** All applicants must meet the education and/or experience requirements as stated on this bulletin. All applications/resumes must include "To" and "From" employment dates (Month/Day/Year), time base, and applicable classification titles.

**MINIMUM QUALIFICATIONS** Current eligibility to take the California State Bar examination. (Persons in their last year of law school may compete in the examination but may not be appointed until they have eligibility to the California State Bar examination.

**POSITION DESCRIPTION** This class is primarily designed to afford law school graduates, not yet certified by The California State Bar Association, an introduction to legal practice in the State service. It enables State departments to utilize the services of law school graduates who are awaiting the results of The California State Bar examination for subprofessional legal work and facilitates recruitment of recent graduates for legal careers in State service. Incumbents in the Class must demonstrate acceptable progress toward higher level(i.e., the Legal Counsel class) in order to continue their employment in the class. As one measure of this progress, an incumbent must successfully pass the written portion of The State Bar examination within 12 months of appointment. Failure to meet this standard will be considered evidence of unsatisfactory progress and cause for rejection during the probationary period.

Analyzes legal problems; does routine legal research; prepares drafts of legal documents, briefs, reports, resolutions and legislative measures; ascertains the last amended form of the statutory law on a given subject; compiles, annotates, and indexes provisions of law and of legislative measures; serves legal papers; assists in answering court calendars; secures information regarding court decisions; assists in the work of a law library; keeps records and indexes of legal cases; prepares and dictates correspondence.

**EXAMINATION** The examination will consist of a Qualifications Assessment Supplemental Application and is the sole component of the Graduate Legal Assistant examination. To obtain a position on the eligible list a minimum score of 70% must be received.

#### **QUALIFICATIONS ASSESSMENT-WEIGHTED 100%**

The questionnaire is designed to elicit specific information regarding each candidate's education and experience relative to the testing classification. Responses to the questionnaire will be assessed based on pre-determined job-related criteria. In addition to evaluating the competitor's relative abilities as demonstrated by quality and breadth of experience, emphasis in the Qualifications Assessment will be in the following areas:

- Detailed Work Experience
- Knowledge Assessment
- ADDITIONAL REQUIREMENTS Under Section 432.7(e) of the Labor Code, persons seeking employment with the Department of Justice may be asked to disclose arrest or detention information regardless of whether or not the arrest or detention resulted in conviction, referral, or participation in diversion programs prior to appointment. Department of Justice regulations may require, as a minimum, pre-employment investigations consisting of fingerprinting; inquiry to local, State, and national files to disclose criminal records; verification of minimum qualifications (i.e., college transcripts); financial status; previous employment background; and personal interviews to determine applicant's suitability for employment.

VETERANS PREFERENCE CREDITS Veterans Preference Credits will be added to the final score of all competitors who are successful in this examination and who qualify for, and have requested these points. Due to changes in the law, which were effective January 1, 1996, VETERANS WHO HAVE ACHIEVED PERMANENT CIVIL SERVICE STATUS ARE NOT ELIGIBLE TO RECEIVE VETERANS' CREDITS.

CAREER CREDITS

Career Credits do not apply in this examination.

CONTACTFor additional information regarding this examination, you may contact:INFORMATIONAmy Duarte – DFEH Exam Unit at (916) 585-7124 or <a href="mailto:amy.duarte@dfeh.ca.gov">amy.duarte@dfeh.ca.gov</a>Graduate Legal Assistant Exam Analyst – DOJ Exam Unit at (916) 324-5580 or <a href="mailto:tsu@doj.ca.gov">tsu@doj.ca.gov</a>Graduate Legal Assistant Exam Analyst – CDCR Exam Unit at (916) 322-2545

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#### **GENERAL INFORMATION**

The Department of Fair Employment and Housing reserves the right to revise the examination plan to better meet the needs of the service if the circumstances under which this examination was planned change. Such revision will be in accordance with civil service laws and rules and all candidates will be notified.

It is the Candidate's Responsibility to contact the Department of Fair Employment and Housing, (916) 585-7124, TDD (916) 226-5285 three days prior to the written test date if he/she has not received his/her notice.

For an examination without a written feature it is the candidate's responsibility to contact the Department of Fair Employment and Housing, (916) 585-7124, TDD (916) 226-5285 three weeks after the final filing date if he/she has not received a progress notice.

If a candidate's notice of oral interview or performance test fails to reach him/her prior to the day of the interview due to a verified postal error, he/she will be rescheduled upon written request.

Applications are available at the CalHR Office (www.jobs.ca.gov), and local offices of the Employment Development Department (www.edd.ca.gov).

Veterans' Preference: California law allows the granting of Veterans' Preference in any <u>Open</u> examination. Veterans' Preference will be awarded as follows, starting on January 1, 2014: 1) any veteran, widow or widower of a veteran, or spouse of a 100% disabled veteran, who achieves a passing score in an open examination, shall be ranked in the top rank of the resulting eligibility list. Any veteran who has been dishonorably discharged or released is not eligible for Veterans' Preference; 2) Veterans' Preference is not granted once a person achieves permanent civil service status.

Directions to apply for Veterans' Preference are available at the CalHR's website by clicking on the following link: <u>Veterans Preference Application (CALHR 1093)</u>. Additional information can also be found at Department of Veterans Affairs' website at www.jobs.ca.gov/job/VeteransInformation.

If you meet the requirements stated on the reverse, you may take this examination, which is competitive. Possession of the entrance requirement does not assure a place on the eligible list. Your performance in the examination described on the other side of this bulletin will be compared with the performance of the others who take this test, and all candidates who pass will be ranked according to their scores.

Examination Locations: When a written test is part of the examination, it will be given in such places in California as the number of candidates and conditions warrant. Ordinarily, interviews are scheduled in Sacramento, San Francisco, and Los Angeles. However, locations of interviews may be limited or extended as conditions warrant.

Eligible Lists: Eligible lists established by competitive examination, regardless of date, must be used in the following order: 1) sub divisional promotional, 2) departmental promotional, 3) multi departmental promotional, 4) service wide promotional, 5) departmental open, 6) open. When there are two lists of the same kind, the older list must be used first. Eligible lists will expire in from one to four years unless otherwise stated on this bulletin.

General Qualifications: Candidates must possess essential personal qualifications including integrity, initiative, dependability, good judgment, and ability to work cooperatively with others; and a state of heath consistent with the ability to perform the assigned duties of the class. A medical examination may be required. In open examinations, investigation may be made of employment records and personal history and fingerprinting may be required.

Interview Scope: If an interview is conducted, in addition to the scope described on the other side of this bulletin, the panel will consider education, experience, personal development, personal traits and fitness. In appraising experience, more weight will be given to the breadth and recency of pertinent experience and evidence of the candidate's ability to accept and fulfill increasing responsibilities than to the length of his/her experience. Evaluation of a candidate's personal development will include consideration of his/her recognition of his/her own training needs; his/her plans for self-development; and the progress he/she has made in his/her efforts toward self-development.

High School Equivalence: Equivalence to completion of the 12<sup>th</sup> grade may be demonstrated in any one of the following ways: 1) passing the General Education Development (GED) Test; 2) completion of 12 semester units of college-level work; 3) certification from the State Department of Education, a local school board, or high school authorities that the candidate is considered to have education equivalent to graduation from high school; or 4) for clerical and accounting classes, substitution of business college work in place of high school on a year-for-year basis.

Career Credits: In open, nonpromotional examinations, career credits are granted to: 1) State employees with permanent civil service status, 2) full-time employees of the State who are exempt from State civil service pursuant to the provisions of Section 4 of Article VII of the California Constitution, and who meet all qualification requirements specified by the Board and have 12 consecutive months of service in an exempt position, and 3) individuals who have served one full year in, or are graduates of, the California Conservation Corps (eligibility shall expire 24 months after graduation from the California Conservation Corps). Three points are added to the final test score of those candidates who meet the above criteria, and who are successful in the examination. Such examinations cannot be for managerial positions described in Government Code Section 3513. Competitors not currently employed in State civil service who have mandatory reinstatement rights may also be eligible for career credits, but they must explain their civil service status in the appropriate section of the application Form 100-678. (Section 4 of article VII of the California Constitution is posted at the State Personnel Board, 801 Capitol Mall, Sacramento.)

If hearing impaired, call the California Relay Service. 1-800-735-2929 (From TDD Phone) 1-800-735-2922 (From Voice Phone) TDD is Telecommunications Device for the Deaf and is reachable only from telephones equipped with a TDD device. DEPARTMENT OF FAIR EMPLOYMENT AND HOUSING HUMAN RESOURCES OFFICE 2218 KAUSEN DRIVE, SUITE 100 ELK GROVE, CA 95758 (916) 585-7124

#### DEPARTMENT OF FAIR EMPLOYMENT AND HOUSING, DEPARTMENT OF JUSTICE and CA DEPARTMENT OF **CORRECTIONS AND REHABILITATION QUALIFICATIONS ASSESSMENT (QA) FOR GRADUATE LEGAL ASSISTANT**

This examination will provide you with an opportunity to demonstrate significant aspects of your qualifications for the Graduate Legal Assistant (GLA) classification, with the Department of Fair Employment and Housing (DFEH), the Department of Justice (DOJ), and the CA Department of Corrections and Rehabilitation (CDCR). The information you provide will be rated based on pre-determined job-related criteria created by Subject Matter Experts (SME's). The rating will be used to determine your final score in this examination. If successful, your name will be placed onto a separate eligible list for the GLA. The list will be used by DFEH, DOJ and CDCR to fill vacancies at specific locations. A "Conditions of Employment" form is included in this examination which will allow you to select the location and time bases you are interested in working. It is required that you personally complete this examination accurately and without assistance. Candidates who fail to follow the instructions will be eliminated from this examination.

#### THIS AFFIRMATION MUST BE COMPLETED

Government Code Section 18935:

"The board may refuse to examine or, after examination, may refuse to declare as an eligible or may withhold or withdraw from certification, prior to appointment, anyone who comes under any of the following categories:

> j. Has intentionally attempted to practice any deception or fraud in his or her application, in his or her examination, or in securing his or her eligibility."

I hereby certify and understand that the information provided by me on this questionnaire is true and complete to the best of my knowledge and contains no willful misrepresentation or falsifications. I also understand that if it is discovered that I have made any false representations, I will be removed from the list resulting from this examination and may not be allowed to compete in future examinations for State employment. If already hired from the result of this examination, I may have adverse action taken against me, which could result in dismissal.

SIGNATURE:	DATE:
NAME (PRINTED):	I.D. NUMBER (Last 4 digits of SSN#): XXX-XX
HOME PHONE NUMBER:	WORK PHONE NUMBER:

MAIL YOUR COMPLETED MATERIALS TO THE ADDRESS BELOW. BE CERTAIN TO SIGN YOUR MATERIALS BEFORE SUBMITTING.

Department of Fair Employment and Housing Human Resources Office 2218 Kausen Drive, Suite 100 Elk Grove, CA 95758

#### NOTE:

- This is an **Open Examination**, tested on a **Continuous basis**. Candidates meeting the minimum qualifications may submit their examination to DFEH at any time. DFEH will determine when to process the examinations to establish results, notify candidates, and add names to the eligibility list to be utilized by DFEH, DOJ and CDCR. Processing may be on an as received basis, monthly basis, and/or quarterly basis.
- Be sure your envelope has adequate postage if submitting via mail.
- Facsimiles (FAX) will **NOT** be accepted under any circumstances.
- Make and keep a photocopy of the completed Qualifications Assessment for your records.

# **GENERAL INSTRUCTIONS**

# **Read instructions carefully**

Attach your completed State application (Form STD. 678) to this Qualifications Assessment (QA).

This process is the entire examination for the Graduate Legal Assistant (GLA) classification. Therefore, please be sure to follow the instructions carefully as missing or incomplete information may result in disqualification or a lower score.

- 1. Additional instructions are provided on the following pages.
- 2. If successful, your name will be placed on a separate eligible list for the GLA classification.
- 3. The examination is intended to provide candidates the opportunity to demonstrate their knowledge and experience in a variety of areas. It is not expected that you will have experience in all areas.

The following areas comprise the complete examination for the GLA. You must ensure you have addressed each of the following areas:

- Affirmation Statement (page 1)
- General Instructions (page 2)
- Prior State Employment Information (page 3)
- Conditions of Employment & Minimum Qualifications (page 4)
- Job Requirements (page 4)
- Desirable Qualifications & Education (page 5)
- Graduate Legal Assistant Work Experience (pages 6 & 7)
- Graduate Legal Assistant Knowledge Assessment (pages 8 & 9)

# YOUR RESPONSES ARE SUBJECT TO VERIFICATION

Please keep in mind that all information provided on this QA will be subject to verification at any time during the examination process, hiring process, and even after gaining employment. Anyone who misrepresents his/her experience will be subject to adverse consequences, which could include the following action(s):

- Removal from the examination process
- Removal from the certification list
- Loss of State employment
- Loss of rights to compete in any future State examinations

### PRIOR STATE EMPLOYMENT INFORMATION

Complete this next section <u>ONLY</u> if you have been previously <u>dismissed</u> from California State Civil Service employment by punitive action or as a result of disciplinary proceedings. <u>IF THIS DOES NOT APPLY TO YOU, please skip this question.</u>

Rule 211 provides that a dismissed State employee may only participate in State Civil Service examinations if he/she has obtained prior consent from the State Personnel Board.

Do you have written permission from the State Personnel Board Executive Officer to take this examination?

YES
NO

# DFEH POSITIONS ARE LOCATED IN: ELK GROVE, UC DAVIS, LOS ANGELES and UC IRVINE

# DOJ POSITIONS ARE LOCATED IN: OAKLAND, LOS ANGELES, SACRAMENTO, SAN FRANCISCO, FRESNO AND SAN DIEGO

# CDCR POSITIONS ARE LOCATED IN: SACRAMENTO

The Department of Fair Employment and Housing (DFEH) will process any address changes or availability for employment for DFEH, Department of Justice (DOJ) and CA Department of Corrections and Rehabilitation (CDCR) at the following address:

Department of Fair Employment and Housing Human Resources Office 2218 Kausen Drive, Suite 100 Elk Grove, CA 95758

#### **CONDITIONS OF EMPLOYMENT FORM**

On a permanent basis, I am willing to work:	On a temporary basis, I am willing to work:
FULL TIME	FULL TIME (LIMITED TERM)
PART TIME (12 months per year, less than 40 hours per week)	$\Box$ PART TIME (12 months per year, less than 40 hours per week)
INTERMITTENT (Not more than 1500 hours per year, which is equivalent to 9 months of work at 40 hours per week)	INTERMITTENT (Not more than 1500 hours per year, which is equivalent to 9 months of work at 40 hours per week)

# **GRADUATE LEGAL ASSISTANT**

# DFEH POSITIONS ARE LOCATED IN:

□ELK GROVE □UC DAVIS □LOS ANGELES □UC IRVINE

# **DOJ POSITIONS ARE LOCATED IN:**

OAKLANDSAN FRANCISCOSACRAMENTOFRESNOLOS ANGELESSAN DIEGOSTATEWIDE

# CDCR POSITIONS ARE LOCATED IN:

□SACRAMENTO

(Please check which location(s) you would be willing to accept employment.)

**MINIMUM QUALIFICATIONS** 

# **GRADUATE LEGAL ASSISTANT:**

**Education:** Current eligibility to take the California State Bar examination. (Persons in their last year of law school may compete in the examination but may not be appointed until they have eligibility to take the California State Bar examination.)

#### JOB REQUIREMENTS

The following are job requirements. Please respond to each question by marking the appropriate box. If you are unwilling or unable to comply with any of the following job requirements, it will be grounds for elimination from the examination process.

1.	Are you willing to comply with departmental training requirements?	🗌 Yes	🗌 No
2.	Are you willing to participate in team meetings, committees, special projects, etc. as required and/or assigned by your supervisor/manager?	🗌 Yes	🗌 No
3.	Are you willing to travel as required?	🗌 Yes	🗌 No
4.	Are you willing to work professionally, tactfully, and ethically with individuals from a wide range of cultural backgrounds?	🗌 Yes	🗌 No
5.	Are you willing to assume increasing responsibilities, and demonstrate mature judgment, loyalty, poise, tact, and discretion?	🗌 Yes	🗌 No

Graduate Legal Assistant - QUALIFICATIONS ASSESSMENT - Page 4 ALL RESPONSES ARE SUBJECT TO VERIFICATION

# DESIRABLE QUALIFICATIONS and EDUCATION

Please indicate if you have any of the following education by marking the appropriate box(es).

	Date of Graduation
Bachelor of Arts (BA) or Bachelor of Science (BS) Degree	
Master of Arts (MA) or Master of Science (MS) Degree	
Juris Doctor (JD)	
Master of Laws (LL.M)	
Doctor of Philosophy in Law (PhD)	
	ANSWER Yes/No
If you are attending your last year of law school, are you currently ranked in the top fifty (50%) of your class?	
Have you been a member of the Order of Coif or other law school honor society?	
Have you ever been a member of a law review, had a membership on a law school's Dean's list or received an American Jurisprudence Award?	
Have you completed one or more law school courses in administrative law and/or represented persons before administrative hearings?	
Have you completed more than one course in law school on the subject of the rules of evidence?	
Have you completed course work in Constitutional Law, Civil Procedures, and Evidence?	
Have you completed one or more courses in law school on the subject of equitable remedies?	
Have you completed course work regarding appellate court practices?	
Have you worked as a law clerk or intern for a public law office, including but not limited to Department of Fair Employment and Housing (DFEH), Attorney General's Office (AG's) and the District Attorney's Office (DA), or for a judge or court?	
Have you participated in a clinical or practical legal program for law school credit, for pay, or as a volunteer, including but not limited to Department of Fair Employment and Housing (DFEH), Intern Program?	
Have you participated in a moot court or trial advocacy program during law school, participated in a trail or hearing involving the presentation of evidence and the examination of witnesses?	
During law school have you participated in the preparation of a written brief(s) in a moot court or trial advocacy program?	

#### SECTION I

DETAILED WORK EXPERIENCE – GRADUATE LEGAL ASSISTANT

		Le	ngth o	of Exp	perien	ce
	e to Applicant: For items #1 - #20, refer to the scale description below and your level of experience and education.					
<u>Defi</u>	nition of Levels:					
	ensive Experience: Posses expert knowledge and could perform task as well as ruct others in this task.					
	<b><u>stantial</u> Experience:</b> Possess advanced knowledge and would be able to orm this task under the majority of circumstances or situations encountered.	e	nce	e		
	<b>lerate Experience:</b> Possess sufficient knowledge to perform task successfully in ine situations.	Experience	Experience	Experience	Experience	Experience
	<b>imal Experience:</b> Some knowledge how to perform this but may require uction.	<u>sive</u> Ex	<u>Substantial</u> E			
<u>Lim</u>	ited Experience: Little or no experience <u>performing</u> this task.	Extensive	Subst	Moderate	<u>Minimal</u>	Limited
1.	Confer with a supervisor or professor to discuss details of cases and/or assignments, to obtain guidance in determining tasks to be performed.					
2.	Assist in determining if complaints are valid or violations of law have occurred under the guidance of a supervisor or as part of law school coursework (for example, by conducting neutral fact-finding investigations) (laws may include but are not limited to, Fair Employment and Housing Act (FEHA), Unruh Act, Ralph Act or other applicable law).					
3.	Gather and analyze research data, such as statutes, decisions, legal articles, codes, and documents for an assignment or a case.					
4.	Draft correspondence, reports, legal documents, including briefs, pleadings, discovery, appeals, and contracts for review by a supervisor or professor.					
5.	Organize and maintain files in paper or electronic filing system for an assignment or a case.					
6.	Assist in preparing for mediations, depositions, administrative hearings, court appearances, or trials, or mock trails by performing tasks such as organizing and preparing exhibits and presentation for a supervisor or professor.					
7.	Organize, index and redact documents in response to discovery, Public Records Act (PRAs), subpoenas, and other requests for information to assist a supervisor or as part of law school coursework.					
8.	Observe mediations, depositions, administrative hearings, court appearances, or trials.					
9.	File pleadings with Administrative or Superior Courts in person or by utilizing telephone, email, or fax under the guidance of a supervisor or generate draft pleadings as part of law school coursework.					
10.	Respond to public inquiries regarding California law (including but not limited to Fair Employment and Housing Act (FEHA), Unruh Act, Ralph Act or other applicable laws).					

SECTION I
<b>DETAILED WORK EXPERIENCE – GRADUATE LEGAL ASSISTANT</b>

•••		Le	ngth	of Exp	perier	nce
	<u>e to Applicant</u> : For items #1 - #20, refer to the scale description below and your level of experience and education.					
Defi	nition of Levels:					
	ensive Experience: Posses expert knowledge and could perform task as well as uct others in this task.					
	<b><u>stantial</u> Experience:</b> Possess advanced knowledge and would be able to orm this task under the majority of circumstances or situations encountered.	e	JCe	e		
	<b>lerate</b> Experience: Possess sufficient knowledge to perform task successfully in ine situations.	<u>Extensive</u> Experience	Experience	<u>Moderate</u> Experience	Experience	rience
	imal Experience: Some knowledge how to perform this but may require uction.	<u>sive</u> Ex	<u>Substantial</u> E	<u>ate</u> Ex <sub>l</sub>		<u>Limited</u> Experience
<u>Lim</u>	ited Experience: Little or no experience performing this task.	Exten:	Subst	Moder	Minimal	Limite
11.	Use legal organizational software such as Lexis-Nexis, Westlaw, and Microsoft Office to review, organize, and synthesize large volumes of information.					
12.	Analyze, interpret, and apply civil rights laws, rules, and regulations to determine validity of complaint, organize case records, or assignments.					
13.	Prepare formal discovery (e.g., interrogatories, subpoenas), interview witnesses, and review and analyze documents to assist a supervisor or prepare draft discovery as part of law school coursework.					
14.	Meet time frames based on established guidelines for investigations or assignments.					
15.	Under the guidance of a supervisor or professor as part of law school coursework, explore resolution and negotiate settlements between parties to close cases.					
16.	Under guidance of a supervisor or professor as part of law school coursework, prepare for and participate in formal settlement conferences with parties.					
17.	Prepare settlement documents to assist in closure of cases.					
18.	Update and maintain a system (e.g., a case management/database) to reflect current information, including changes of address, dates of correspondence and contacts, and the content of conversations.					
19.	Prepare a report or assignment in accordance with procedures and/or guidelines.					
20.	Under the guidance of a supervisor or professor, create and/or edit investigative/legal documents to comply with procedures and policies.					

#### SECTION II KNOWLEDGE ASSESSMENT – GRADUATE LEGAL ASSISTANT

		Leve	el of K	nowle	edge
For items #21 - #37, please rate your level of knowledge by indicating the box that best describes your level of knowledge in each of the following areas.					
Defir	nition of Levels:				
effec	<b>nsive</b> Knowledge: I possess an expert knowledge level to the extent that I have tively performed tasks related to this knowledge in the most difficult and complex tions.				
perfo	<b><u>erate</u> Knowledge:</b> I possess a sufficient knowledge level that has allowed me to rm tasks related to this knowledge successfully and I have applied it to an actual job signment.	<u>Extensive</u> Knowledge	Knowledge	lge	edge
	<b><u>c</u> Knowledge:</b> I possess some knowledge but may require additional instruction to this knowledge effectively.	<u>ve</u> Kno		nowled	Knowl
	t <b>ed Knowledge:</b> I possess little or no education or training relevant to this rledge.	Extensi	Moderate	<u>Basic</u> Knowledge	Limited Knowledge
21.	Knowledge of legal principles and their application, the use of legal references, and legal terms.				
22.	General knowledge of legal terms in order to ensure correct presentation of written materials.				
23.	Knowledge of modern office procedures and equipment (e.g., alphabetize, organize, inventory, fax, photocopier, scanner, computer and printer, etc.) in order to complete work assignments.				
24.	General knowledge of business English in order to proofread, (e.g., grammatical construction, correct errors and clarity of documents, etc.) and effectively communicate with staff and others, etc.				
25.	General knowledge of the judicial process, legal procedures, and practices of law to ensure that the proper documents are filed with the courts and/or administrative agencies and that court mandates are met.				
26.	Detailed knowledge of proper format of State and Federal citations (e.g., case law, statutes, regulations etc.,) to ensure documents meet court mandated guidelines.				
27.	Knowledge of legal resources from traditional library references and software applications (e.g., Westlaw, Rutter Group, CEB, California statutes) in order to effectively research and analyze legal issues.				
28.	Skill to assume leadership role over a given assignment (e.g., organize case files, litigation tracking) to ensure information is readily available when needed.				
29.	Skill to communicate effectively (written and orally) in order to provide assistance/direction to staff and others, exchange information, write reports/memoranda/letters, etc.				
30.	Ability to reason logically, and analyze situations accurately and adopt an effective course of action.				
31.	Ability to analyze situations accurately and adopt an effective course of action in order to complete work assignments.				
32.	Ability to establish and maintain effective working relationships with staff in order to preserve a professional work environment and gain the cooperation of others.				

	SECTION II KNOWLEDGE ASSESSMENT – GRADUATE LEGAL ASSISTANT				
	tems #21 - #37, please rate your level of knowledge by indicating the box that describes your level of knowledge in each of the following areas.	Leve	el of K	nowle	∋dge
Defir	nition of Levels:				
effec	<b>nsive Knowledge:</b> I possess an expert knowledge level to the extent that I have tively performed tasks related to this knowledge in the most difficult and complex tions.				
perfo	<b><u>erate</u> Knowledge:</b> I possess a sufficient knowledge level that has allowed me to rm tasks related to this knowledge successfully and I have applied it to an actual job signment.	Knowledge	Knowledge	lge	edge
	<b><u>c</u> Knowledge:</b> I possess some knowledge but may require additional instruction to this knowledge effectively.			<u>Basic</u> Knowledge	<u>Limited</u> Knowledge
	t <b>ed Knowledge:</b> I possess little or no education or training relevant to this reledge.	Extensive	Moderate	<u>Basic</u> K	Limited
33.	Ability to independently prepare written materials (e.g., memoranda, letters, pleadings, reports).				
34.	Ability to follow directions with minimal instruction to complete work assignments.				
35.	Ability to effectively analyze situations and take appropriate action in order to deal tactfully with a wide range of inquiries.				
36.	Ability to interact tactfully with courts, administrative agencies, governmental entities, other counsel or witnesses ensuring a professional representation.				
37.	Ability to work under pressure and time constraints while handling changing priorities/deadlines to complete assigned tasks and assist counsel and managerial staff.				

# THIS CONCLUDES THE QUALIFICATIONS ASSESSMENT FOR GRADUATE LEGAL ASSISTANT

Please refer to page one for mailing instructions